THURSDAY, JUNE 1, 2017

Calibration 101
HAROLD HENSON, RDH, MED, PHD
Calibration is a challenging process in all aspects of teaching especially in the clinical environment. Conflicting information from faculty members can easily confuse and frustrate students. This presentation will provide a brief overview of calibration and provide practical methods in incorporating it within the curriculum.

Challenges of Blended Teaching
MARY JACKS, RDH, MS
Blended teaching is defined as both online and in-person learning experiences while teaching students. The Commission of Dental Accreditation’s (CODA) Standard 2 “Educational Program” can be managed with an efficient on-line course delivery system. The challenges arise from faculty development of materials and extend to the student’s access and interpretation of the material presented. This portion of the program will address common issues and present resources to assist faculty in reaching alignment with the on-line portion of the curriculum.

Remediation:
The What, When, and Where? And What’s Next?
HAROLD HENSON, RDH, MED, PHD
MARY JACKS, RDH, MS
What happens when the student fails to perform at an acceptable level? Accreditation standards state “written policies and procedures must be in place”. This portion of the program will provide examples of clinical documents and remediation procedures.

FRIDAY, JUNE 2, 2017

Clinical Calibration Issues from Pre-Clinic to Graduation
MARY JACKS, RDH, MS
Faculty agreement begins with communication. Participants will review intentional teaching and apply to all clinical levels. Clinical case studies will be utilized to reach agreement with participants. Specially prepared typodonts will provide hands on reinforcement of skills while interactive case studies will assess the level of agreement with your colleagues.

Upon completion, participants will:
• Review intentional teaching communication strategies
• Utilize case studies to increase agreement with adjunct faculty
• Define the American Academy of Periodontology term: Healthy with reduced periodontium
• Practice a calibration activity using the code D4346-scaling in the presence of generalized moderate to severe inflammation
• Collaborate with colleagues on clinical case studies.

REGISTER NOW!
Individual: $450.00
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Our Speakers:

Harold A. Henson, RDH, ME d, PhD, is currently Interim Associate Dean for Professional Development and Faculty Affairs at The University of Texas School of Dentistry at Houston. In addition, he is also Associate Professor in the Department of Periodontics and Dental Hygiene and is Director for Center of Teaching and Learning at The University of Texas School of Dentistry at Houston. Prior to directing the Center for Teaching and Learning, he was Interim Director of the Dental Hygiene Program and Director of Simulation. Dr. Henson has taught at all levels of curriculum; predoctoral, graduate and undergraduate. He has held numerous positions at the national, state, and local dental hygiene levels. Dr. Henson holds numerous teaching awards and distinctions in the profession. His research interests are in faculty development, clinical simulation, and dental hygiene education.

Mary Jacks, RDH, MS, is a retired Associate Professor from the Department of Periodontics, Division of Dental Hygiene at the University of Texas Health Science Center at San Antonio School of Dentistry. Her career included 20 years of clinical experience with an additional 20 years in education. Currently, Mary works part-time as Educational Development Specialist assisting faculty to create interactive on-line teaching activities. Mary was the recipient of the UT Health San Antonio Presidential Teaching Excellence Award in 2007, the 2008 ADHA/Crest-Oral B Dental Hygiene Educator of the Year, and in 2010, earned the UT System designation of Distinguished Teaching Professor.

Adriana Segura, DDS, MS, graduated from dental school in 1990 from the University of Texas Dental Branch in Houston. She then completed a general practice residency program in 1991 from Miami Veterans Hospital in Florida. She received her certificate and Master’s degree in Pediatric Dentistry in 1993 from the University of Iowa. She was the director of the General Practice Residency and Hospital Dentistry at the University of Iowa from 1993 through 1999. She was the Predoctoral Director of the Pediatric Dentistry Program from 1999 to 2005 at the University of Texas Health Science Center at San Antonio School of Dentistry. She was the Interim-Chair for the Department of Community Dentistry at the Health Science Center and the Director of Ricardo Salinas Clinic for three years. In these roles she increased the participation of Predoctoral students in community service outreach program. She also holds additional appointments as Professor in the Department of Comprehensive Dentistry and the Department of Pediatrics. She is the Associate Dean for Student Affairs for the School of Dentistry. Dr. Segura is a Diplomate of the Academy of Pediatric Dentistry, a fellow of the American Society of Dentistry for Children and in 2002 was elected to membership in OKU (Dental Honor Society). She was also honored by being accepted to the American College of Dentists in 2005. She has served as Chair of the Curriculum Management Committee from 2001-2004 and has served on the Strategic planning committee for the UT Health School of Dentistry since 1999. She was the Chair of Pediatric Section of American Dental Education Association and a past President of the San Antonio Academy of Pediatric Dentistry. In 2003, she was honored by the San Antonio Business Journal with the Award of “40 under 40”. This award is given to individuals who have contributed significantly to their community. She was selected for the Faculty -at-Large position on the Executive Committee of the University of Texas Health Science Center in 2003. In 2004, she was selected to the Texas Leadership Program. In 2005, she was selected for the Hispanic Association of Colleges and Universities Kellogg Leadership Program. She served on the Committee on Scientific Affairs for the American Academy of Pediatric Dentistry, Chair Executive Committee of the Section on Oral Health for the American Academy of Pediatrics and as a Board of Trustee for the Hispanic Dental Association. In her current role she spends a significant amount of time collaborating with South Texas Universities implementing strategies through our Dental Early Admissions Program (DEAP) that address the need to recruit and enroll more underrepresented minorities into the dental professional. In the past five-years she has been able to increase the under-represented minority student enrollment from 18% to 31%.

Effective Faculty Calibration Methods

Schedule of Events

Thursday, June 1, 2017

7:30 AM – 9:00 AM Registration & Continental Breakfast - Menger Hotel
9:00 AM - 9:15 AM Welcome, An Overview and Introductions
Carol Nguyen, RDH, MS, Course Director
9:15 AM – 10:00 AM Calibration 101
Harold A. Henson, RDH, ME d, PhD
10:00 AM - 10:15 AM Break
10:15 AM - 12:00 PM Calibration 101, continued
Harold A. Henson, RDH, ME d, PhD
12:00 PM – 1:00 PM Lunch
1:00 PM – 2:45 PM Challenges of Blended Teaching
Mary Jacks, RDH, MS
2:45 PM - 3:00 PM Break
3:00 PM – 4:00 PM Remediation: The What, When, and Where? And What’s Next?
Harold A. Henson, RDH, ME d, PhD
4:15 PM – 5:30 PM Marketplace Reception

Friday, June 2, 2017

7:30 AM – 9:00 AM Continental Breakfast – Menger Hotel
9:00 AM – 10:30 AM Clinical Calibration Issues from Pre-Clinic to Graduation
Mary Jacks, RDH, MS
10:30 AM - 10:45 PM Break
10:45 AM - 12:00 PM Clinical Calibration Issues from Pre-Clinic to Graduation (continued)
Mary Jacks, RDH, MS
12:00 PM – 1:30 PM Lunch
This informal opportunity allows faculty to share ideas, concerns, and teaching strategies with other faculty who teach the same course.
1:30 PM – 2:45 PM Legal Implications of Academic Standards
Adriana Segura, DDS, MS
2:45 PM – 3:00 PM Break
3:00 PM – 4:00 PM Legal Implications of Academic Standards (continued) Adriana Segura, DDS, MS

Credit

12 total credit hours
Effective Faculty Calibration Methods

COURSE OVERVIEW: The literature validates that teaching in a clinical environment is demanding, complex and often complicated by the lack of faculty calibration. As clinicians and educators, we bring our unique perspective to the teaching paradigm. Hence, there can be professional variance among teaching methods that can influence student learning outcomes. This two-day workshop was designed to assist faculty teams in finding solutions to overcome and excel in their role as clinician and teacher.

THURSDAY, JUNE 1, 2017

9:00 am - 12:00 pm
CALIBRATION 101
HAROLD A. HENSON, RDH, MED, PhD

Calibration is a challenging process in all aspects of teaching especially in the clinical environment. Millennials and faculty can at times come to a difference of opinion when it comes to assessment. Conflicting information from faculty members can easily confuse and frustrate students. This presentation will provide a brief overview of calibration and provide practical methods in incorporating it within the curriculum.

At the conclusion of this section, participants will be able to:

• Discuss the characteristics of today’s student and faculty
• Discuss the various dimensions of clinical teaching
• Provide and discuss an overview of calibration

1:00 pm – 2:45 pm
CHALLENGES OF BLENDED TEACHING
MARY JACKS, RDH, MS

Blended teaching is defined as both online and in-person learning experiences while teaching students. The Commission of Dental Accreditation’s (CODA) Standard 2 “Educational Program” can be managed with an efficient on-line course delivery system. The challenges arise from faculty development of materials and extend to the student’s access and interpretation of the material presented. This portion of the program will address common issues and present resources to assist faculty in reaching alignment with the on-line portion of the curriculum.

At the conclusion of this section, participants will be able to:

• Demonstrate curriculum alignment with CODA standards
• Discover common documentation errors in meeting required accommodations
• Review faculty resources to improve agreement

3:00 pm – 4:00 pm
REMEDICATION:
THE WHAT, WHEN, AND WHERE? AND WHAT’S NEXT?
HAROLD A. HENSON, RDH, MED, PhD
MARY JACKS, RDH, MS

What happens when the student fails to perform at an acceptable level? Accreditation standards state “written policies and procedures must be in place”. This portion of the program will provide examples of clinical documents and remediation procedures.

At the conclusion of this section, participants will be able to:

• Review examples of clinical evaluation documents
• Identify possible points of student confusion
• Share examples of successful remediation

FRIDAY, JUNE 2, 2017

9:00 am - 12:00 pm
CLINICAL CALIBRATION ISSUES FROM
PRECLINIC TO GRADUATION
MARY JACKS, RDH, MS

Faculty agreement begins with communication. Participants will review intentional teaching and apply to all clinical levels. Clinical case studies will be utilized to reach agreement with participants. Specially prepared typodonts will provide hands on reinforcement of skills while interactive case studies will assess the level of agreement with your colleagues.

Upon completion of this portion of the program, participants will:

• Review intentional teaching communication strategies
• Utilize case studies to increase agreement with adjunct faculty
• Define the American Academy of Periodontology term: Healthy with reduced periodontium
• Practice a calibration activity using the code D4346-scaling in the presence of generalized moderate to severe inflammation
• Collaborate with colleagues on clinical case studies

1:30 pm – 4:00 pm
LEGAL IMPLICATIONS OF ACADEMIC STANDARDS
ADRIANA SEGURA DDS, MS

Institutional programs have a responsibility to graduate a competent clinician. However, when a student is in academic jeopardy the institution must have a pathway to insure that “due process” was given to the student prior to any academic action. This interactive session will discuss a variety of situations that can be encountered within health science education.

Upon completion of this session, the participant will be able to:

• Understand the process for non-academic grievances
• Be familiar with the procedures and regulations that govern student conduct and discipline
• Conduct an effective academic performance committee meeting

COURSE DIRECTOR:

CAROL NGUYEN, RDH, MS, is an Associate Professor at the University of Texas Health Science Center at San Antonio School of Dentistry, Department of Periodontics, Division of Dental Hygiene. She began her full time teaching career in 2000. Her professional strengths are in teaching and service with focus on advocating for public health programs for vulnerable and underserved populations using interprofessional collaborations.

Ms. Nguyen serves as a core faculty member and the course director for undergraduate and graduate level courses in didactic and clinical formats. In 2016 she became a certified online teacher through the Quality Matters Program. Ms. Nguyen serves as the Division Community Outreach Director and Director of the Bachelor Completion Program in Dental Hygiene. During her tenure, she has served as committee chair and committee member for several Master of Science students resulting in numerous publications.
Effective Faculty Calibration Methods

NOTICE: Due to patient liability issues, we will no longer be able to provide the Pre-Conference Calibration Workshop.

REGISTRATION FORM
Please use one form per person-photocopy as needed.

To Register:
Please complete the registration form and send it with payment or if your school is unable to pay by credit card, please indicate “Invoice My Institution” under the payment options below.

18th Annual Dental Hygiene Clinical Teaching Workshop
UT Health Science Center San Antonio • Continuing Dental Education - MSC 7930
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Thursday & Friday, June 1 & 2, 2017

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PREREGISTRATION: Preregistration for all courses is necessary. It is beneficial for participants to preregister for a course as the course packet will be available for them at final check-in. Please call the Office of Continuing Dental Education at (210) 567-3177 to preregister for a course or fax it to 210-567-6807 or mail the registration form with check made payable to “UTHSCSA”

18TH ANNUAL DENTAL HYGIENE CLINICAL EDUCATOR’S WORKSHOP REFUND POLICY
Refund Policy: If you must cancel your registration, please notify the Office of Continuing Dental Education as soon as you determine you are unable to attend so that a refund may be considered. Due to commitments to these type of programs, any cancellation made prior to March 24, 2017 will be subject to an administrative fee assessment of $198.50. Any cancellation made after March 24, 2017 does not qualify for a refund. However, participants may choose to place their tuition minus an administrative and direct cost fee assessment into a holding account for future use. “No Show” will not qualify for refunds. Written notification is required within five business days by mail, fax, or e-mail to initiate the refund process. Please allow four to six weeks for all refunds. Specific refund policies may apply to all off-site programs. Contact our office for specific refund policy regarding any course.